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INTELLECTUAL OUTPUT 04

ARTISTIC CREATIVITY

4 Creativities Project
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INTRODUCTION

The aim of FCREATIVITIES project is to improve the teachers' abilities to generate a creative education, leading to the creation of students who are able to think, analyze and solve daily problems. We **will develop new artistic skills** and competencies through the incorporation of new proposals, spaces, methodologies, and resources that will increase the students' ability, creativity and the skills for innovation. These activities will be used **with 10 to 12 years old students**, promoting their motivation and creativity. The activities will be composed for **six workshops** which will contain the different activities that we will elaborate with our students.

With the **artistic creativity** promotion we will improve the artistic capacity of our students and the ability to express their desires, emotions and fears. With a boost in artistic creativity, children will create their own "products". This type of artistic expression will support the development intelligence in students. Artistic creativity will take place through different categories of workshops: workshop for the development of visual expression; workshop for the development of verbal expression and workshop for the development of body expression.

The workshops for visual, verbal and body expression will be the following ones: **dreams collage; one colour, one feeling; experimenting with different graphic and artistic techniques (colour pencils, crayons, felt-tips, cardboards, paintings...); collaborative drawings through a sub-real game of exquisite corpses; we are poets; express emotions with the body.**

Artistic activity will be **boosted through creativity, self-discovery and emotions**. That will lead students to express their desires.



Title of the workshop

Drawing to regulate emotions



Description and artistic values in everyday life

Inspiration is what underlies artistic creativity, especially in children. Painting was from ancient times the one that defined the artistic side at a first basis. Artistic creativity brings children together, makes them approach, explore, and let their imagination run wild. Arts provide a forum for expression, communication, and exploration which in turn fosters an improved sense of health, well-being, and belonging. One word is all they need to help their imagination kick in.



Aims

- 1. Improving imagination and inspiration in children*
- 2. Increasing the self-esteem of children and creating a climate of joy and entertainment*
- 3. Enhance the teachers' abilities to build a more "artistic" classroom*



Steps we must follow

The following steps are required to carry out the workshop in a practical, intuitive, and artistic way:

- 1) Write some words on paper (or cards) then cut out each word – E.g. DESK, TREE, LOVE, FUN, FLOWER, YOU, WOOD, FUZZY, YELLOW etc.**



- 2) Put the little pieces of paper in a bowl or box and ask the children to choose a paper (without seeing the written word) - You can group them in pairs
- 3) Then ask the children (or each pair) to paint something that represents the chosen word (E.g. TREE as chosen word = Painting a tree)
- 4) Then ask each child to look around for the object that represents their drawing and stick the painting there (if one of the objects is not found around then the children are asked to find a substitute - Let the children stick the drawing on any substitute they find)
- 5) Analyze how excited the children were, how receptive and how much they enjoyed doing this activity.



Free image on Unsplash



Materials needed

In order to achieve the maximum benefits of the workshop the following materials are needed:

- Little pieces of paper with specific words
- Bowl/Box



☐ Watercolors

☐ Paper

☺ *Creativity and inspiration!*



Tips

In order to carry out the workshop successfully the following tips are shared:

- Please make sure that the notes/instructions are complete
- Please make sure you choose the best time & place

