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INTELLECTUAL OUTPUT 01

LINGUISTIC CREATIVITY

4 Creativities Project
№2019-1-BG01-KA201-062354





INTRODUCTION

The aim of FCREATIVITIES project is to improve the teachers' abilities to generate a creative education, leading to the creation of students who are able to think, analyze and solve daily problems. We **will develop new linguistic skills** and competencies through the incorporation of new proposals, spaces, methodologies, and resources that will increase the students' ability, creativity and the skills for innovation. These activities will be used **with 10 to 12 years old students**, promoting their motivation and creativity. The activities will be composed for **several working activities** which will contain the different activities that we will elaborate with our students.



Title of the activity

Linguistic Challenge - Rhymes

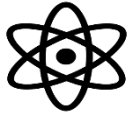


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Description

The activity is supporting students to achieve a deeper interest in linguistics. Poetry and rhymes help students build their vocabularies, practice their rhyming skills, and understand a unique literary form. By taking different approaches to rhymes, students can learn much more about the form than if they simply read rhymes already composed by others. The repetitive reading, writing, or hearing of rhymes also promotes good listening skills



The activity has intuitive and friendly objectives:

- ☺ Improving practice in their rhyming skills*
- ☺ Improving vocabulary and accepting language challenges related to rhyming words*
- ☺ Enhancing the chance and pleasure of combining rhymes in such a way as to be transposed into poems*
- ☺ Empowering teaching style and creative education*



The required steps to carry out the activity foster a particular linguistic vision:

- Teachers can divide students in small groups (no more than maximum 4 students into a group).*
- Then students are asked to narrate and describe their favourite toys using rhyming words - 15 minutes.*
- The groups (or individually) read the rhymes to teacher and the other colleagues and motivate their choice.*
- The impact of the activity will be analyzed by the noise and frequency of laughter.*



- *At the end the winning team (or the student if they worked individually) will be asked to create a poem using rhymes and it will be exposed for at least a month in the classroom.*



Materials (if needed)

The following materials are needed in order to create a pleasant atmosphere:

- *Paper (different colors, if possible, for writing their rhymes)*
- *Pens / markers (different colors)*



Tips

☺ *Teachers will have the freedom to choose the type of activity: to be implemented in group or individually.*

☺ *Teachers can decide whether to give vocabulary (some rhymes for describing the toys in general) or let the students think of the right words following their home-toys.*



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