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INTELLECTUAL OUTPUT 01

LINGUISTIC CREATIVITY

4 Creativities Project
№2019-1-BG01-KA201-062354





INTRODUCTION

The aim of FCREATIVITIES project is to improve the teachers' abilities to generate a creative education, leading to the creation of students who are able to think, analyze and solve daily problems. We **will develop new linguistic skills** and competencies through the incorporation of new proposals, spaces, methodologies, and resources that will increase the students' ability, creativity and the skills for innovation. These activities will be used **with 10 to 12 years old students**, promoting their motivation and creativity. The activities will be composed for **six working activities** which will contain the different activities that we will elaborate with our students.



Reading Roulette



In the first part of the activity the teacher chooses a text or story with a vocabulary adapted to the child's age. The teacher chooses one of the students to read the text aloud.

Once the student has finished reading, the second part of the activity begins. We will use the roulette containing questions about the text that was read aloud. This part of the activity can be done orally or in writing. If it is done orally, the teacher will spin the roulette and will choose one of the students to answer the question, or on the other hand, the students can spin the roulette and answer the questions. If it is done in writing, the teacher will spin the roulette and the students will have to write the answers on a piece of paper.



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Aims

The objectives of this activity will be to work on the following language skills:

1. *The ability to read*
2. *Reading comprehension*
3. *Oral or written expression depending on the chosen way of doing the activity.*

Steps we must follow

The steps to carry out the activity are very simple:

1. *The first step is for the teacher to select the text or story he or she wants to be read in class. The level of difficulty will be adapted to the age of the students.*
2. *The second step, one of the students reads the text aloud while the other students listen carefully.*
3. *The next step is that once the text has been read, either the teacher or the students spin the roulette wheel and answer the questions about the text that has been read.*

Materials (if needed)

- *The text or story to be read and that the teacher must choose with the level of difficulty adapted to the age of the students.*



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➤ *Cardboards*

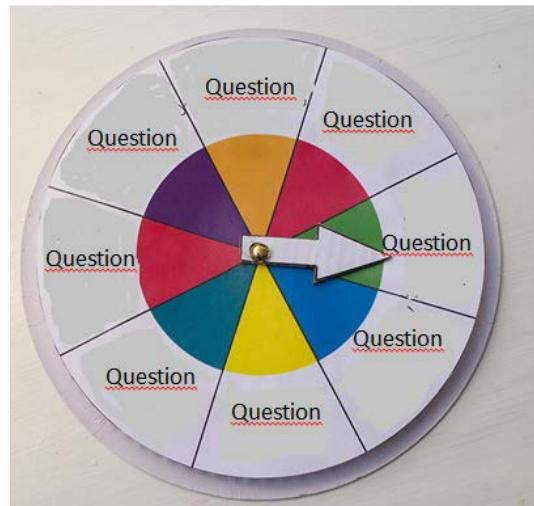
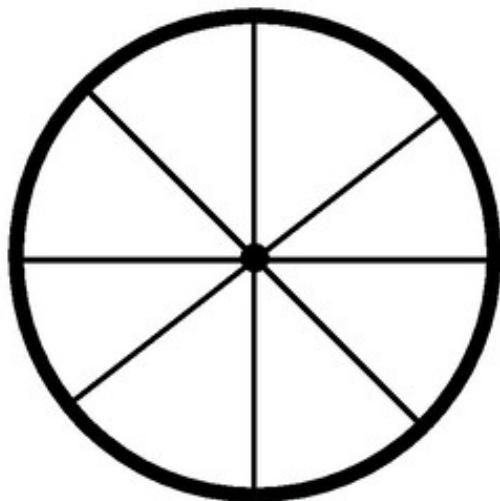


➤ *Pins*



➤ *Markers*

➤ *Scissors*





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Tips

It is a very flexible activity that can be adapted according to the level of difficulty that the teacher considers necessary.

The answers to the questions can be made orally (individually or in groups) or on the other hand can be made in written form in which each student writes the answer to the questions on a piece of paper.

The questions that appear in the roulette are also easily adaptable to the teacher's needs