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## INTELLECTUAL OUTPUT 01

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# LINGUISTIC CREATIVITY

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4 Creativities Project  
№2019-1-BG01-KA201-062354





## INTRODUCTION

The aim of FCREATIVITIES project is to improve the teachers' abilities to generate a creative education, leading to the creation of students who are able to think, analyze and solve daily problems. We **will develop new linguistic skills** and competencies through the incorporation of new proposals, spaces, methodologies, and resources that will increase the students' ability, creativity and the skills for innovation. These activities will be used **with 10 to 12 years old students**, promoting their motivation and creativity. The activities will be composed for **six working activities** which will contain the different activities that we will elaborate with our students.



### Title of the activity

## ***Fantastic combination***



### Description

*This activity proposes to write a short story from two groups of words, which have a certain distance between them, that is, which are not used in their daily meaning. This can be done by choosing two cards at random, or by letting the person who is going to use them choose.*



### Aims

*The objectives of this activity will be:*

- 1. Developing creative writing skills*
- 2. To strengthen and to improve written expression*
- 3. Acquisition and use of vocabulary*



### Steps we must follow

*The steps to carry out this activity are very simple:*

- 1. The teacher has to place the cards with the phrases upside down and the students have to take two of those cards.*
- 2. Once the students have taken the cards and see what sentence each card has, they have to write a short story using and connecting these sentences.*



### Materials (if needed)

*The materials needed :*

- *Cards with the phrases. (annex 1)*
- *Pens and paper*



### Tips

*This activity can be adapted by the teacher and include in the cards the vocabulary phrases that are being learned at that time. It is a good exercise to assimilate and learn new words.*

*A more creative version is the use of newspaper or magazine clippings, put all these clippings together and students will take two of these clippings with the sentences and from there they will write the story.*



## ANNEX 1

I want to dye my hair green

A trip to the hospital

I don't like getting up in the  
morning

The place was full of people  
dressed up nicely

It was the first time they  
traveled to that city

they lost my luggage

in the middle of the traffic  
jam

Today the sun was warm

She grow up in a small town

Suddenly someone came  
into the store

that's not fair

If you are still here  
tomorrow

Bad behaviour

I had never seen a cat drink  
tea before



I don't believe in  
superstitions at all

She overcame fear

I am curious about many  
things

A big tent was in the middle  
of the town

If I could fly

He is the best teacher that I  
ever had

A song comes on the radio

Today is the day!

Under the storm

I remember the place as if I  
was there

Something smells good!

They discovered this city

I gave a speech to three  
hundred people

I was sitting drinking a cup  
of coffee

The phone is ringing

I was walking down the  
street



He was interested in my  
work

I look at the newspaper

Each week I go to the  
grocery store

He gave me the keys

The important thing is that  
you try

My mother is always giving  
me advice