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INTELLECTUAL OUTPUT 01

LINGUISTIC CREATIVITY

4 Creativities Project
№2019-1-BG01-KA201-062354





INTRODUCTION

The aim of FCREATIVITIES project is to improve the teachers' abilities to generate a creative education, leading to the creation of students who are able to think, analyze and solve daily problems. We **will develop new linguistic skills** and competencies through the incorporation of new proposals, spaces, methodologies, and resources that will increase the students' ability, creativity and the skills for innovation. These activities will be used **with 10 to 12 years old students**, promoting their motivation and creativity. The activities will be composed for **six working activities** which will contain the different activities that we will elaborate with our students.



Title of the activity

Creating great linguistic puzzle

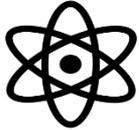


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Description

The activity is cultivating a linguistic intelligence in order to inspire teachers and keep students focused to improve vocabulary constantly. The activity promotes diverse linguistic learning conditions in order to create a more inclusive and attractive classroom. The major premises of the activity are linked to grammar skills, motivation and vision on structure.



The activity has comprehensive and friendly objectives:

- ☺ Expressing very well both in oral and written forms;*
- ☺ Becoming more creative and able to develop environmental awareness;*
- ☺ Cultivating linguistic creativity and motivation;*
- ☺ Improving vocabulary and promoting attractive learning methods;*
- ☺ Enhancing opportunity to think and remember specific words;*
- ☺ Empowering teaching style and creative education*



The required steps to carry out the activity encourage the balance between creative thinking and problem solving through a linguistic vision:

- 1. Teachers can divide students in small groups (no more than maximum 4 students into a group) or can ask students to "solve" the activity individually.*
- 2. Linguistic creativity will be reached in a specific time frame: students will have 10 minutes to solve the puzzle.*
- 3. The groups (or individually) read the story of the puzzle and highlight the chosen words.*
- 4. A deep dialogue will be encouraged.*



Materials (if needed)

The following materials are needed in order to empower teachers with the necessary equipment to implement and deliver the activity in an easy and creative way:

- *Paper with the printed puzzle (see Annex 1);*
- *Pens / markers (different colors)*



Tips

☺ *Teachers have the power to decide the “rules” of the activity: to be implemented in group or individually.*

☺ *Teachers can decide whether to give vocabulary (the words) in the puzzle to the students as an alternative to complete or whether to make the activity more interactive and let the students think of the right words following only the images.*

☺ *To strengthen the teaching capacities and linguistic skills of students there can be used colored paper and attractive colors (markers) to complete the puzzle – intuitive and more visual elements.*



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Annex 1

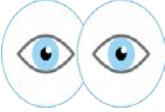
PUZZLE

When we breathe polluted.....  our.....  is affected.

We must take care of the environment and protect..... 
and..... 

If we want to be creative and improve our vocabulary it is advisable to listen to
.....  and read many..... 

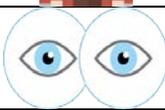
The best learning environments are at.....  and at
..... 

We must keep the.....  open and be careful to our
..... 



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SOLUTION ✓

	AIR
	HEART
	FLOWERS
	TREES
	MUSIC
	BOOKS
	SCHOOL
	HOME
	EYES
	BODY

WELL DONE!